

The School District of Osceola County

Invoice

BRIDGE PREP ACADEMY OF OSCEOLA

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 628.48 Total Funding: \$ 4,501,046.00 Administrative Fee: (89,522.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 4,411,524.00

1.99%

Total Payments: 24 Payment Number: 6 Cost Center: 0184

Vendor #: V0000116967

Invoice #: 2023 Payment 06 of 24 Invoice Amount : \$ 185,303.55

FALSE

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 3,040,277.00						
Discretionary Millage	198,601.00						
Discretionary Local Effort	249,701.00						
Proration to Funds Available	(7,172.00)						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	3,481,407.00	145,058.63	703,128.21	146,225.20	1000004	1,166.57
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		74,410.00	3,100.42	14,926.05	3,130.73	1632104	30.32
Supplemental Academic Instruction:		134,315.00	5,596.46	27,150.37	5,640.24	1700004	43.79
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		37,474.00	1,561.42	7,571.25	1,573.83	1514504	12.41
Instructional Materials (UFTE)		52,884.00	2,203.50	10,782.28	2,215.88	1052?04	12.38
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		621,645.00	25,901.88	125,932.70	26,090.12	1510504	188.25
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assist	ance Program:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:		33,549.00	1,397.88	6,788.43	1,408.45	1800004	10.58
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE	E)	28,729.00	1,197.04	5,804.38	1,206.56	1513004	9.52
Total Funds Compression Allocation (UFTE	≣)	36,633.00	1,526.38	7,324.23	1,542.57	1516004	16.19
Administration Fee:		(89,522.00)	(3,730.08)	(18,651.28)	(3,730.04)	1030004	0.05
Projected Annual Amount Due to School	ol	4,411,524.00	183,813.50	890,756.62	185,303.55		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

School District:

Osceola

School ID: 0184

Revenue Estimate Worksheet for:

BRIDGE PREP ACADEMY OF OSCEOLA

Based on the 2023 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	Р	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	174.90	1.126	196.9374	\$ 891,686	
111 Basic K-3 with ESE Services	9.08	1.126	10.2241	\$ 46,292	
102 Basic 4-8	307.35	1.000	307.3500	\$ 1,391,608	
112 Basic 4-8 with ESE Services	40.97	1.000	40.9700	\$ 185,502	
103 Basic 9-12	0.00	0.999	0.0000	\$ -	
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	45.29	1.206	54.6197	\$ 247,305	
130 ESOL (Grade Level 4-8)	50.89	1.206	61.3733	\$ 277,884	
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$ -	
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -	
Total	s 628.48		671.4745	\$ 3,040,277	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

dditional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00 \$	-
International Baccalaureate	\$4,587.40	х	0.9870	х	0.00 \$	-
Advanced International Certificate	\$4,587.40	Х	0.9870	х	0.00 \$	-
Industry Certified Career Education	\$4,587.40	х	0.9870	х	0.00 \$	-
Early High School Graduation	\$4,587.40	Х	0.9870	х	0.00 \$	-
Small District ESE Supplement	\$4,587.40	х	0.9870	х	0.00 \$	-
		P	Additional		0.00 \$	-
			Total		671.47 \$	3,040,277

Per **Virtual Education Contribution:** UFTE UFTE 0.00 Х 0 Total

0.7980%

		Matrix	Gua	arantee Per		
UFTE	Grade Level	Level		Student		
6.59	PK-3	251	\$	982	\$	6,471
1.23	PK-3	252	\$	3,170	\$	3,899
1.26	PK-3	253	\$	6,470	\$	8,152
37.07	4-8	251	\$	1,101	\$	40,814
3.20	4-8	252	\$	3,290	\$	10,528
0.69	4-8	253	\$	6,589	\$	4,546
0.00	9-12	251	\$	784	\$	-
0.00	9-12	252	\$	2,972	\$	-
0.00	9-12	253	\$	6,272	\$	-
50.04	0.01		Total E	SE Guarantee	\$	74,410
	6.59 1.23 1.26 37.07 3.20 0.69 0.00 0.00	6.59 PK-3 1.23 PK-3 1.26 PK-3 37.07 4-8 3.20 4-8 0.69 4-8 0.00 9-12 0.00 9-12	UFTE Grade Level Level 6.59 PK-3 251 1.23 PK-3 252 1.26 PK-3 253 37.07 4-8 251 3.20 4-8 252 0.69 4-8 253 0.00 9-12 251 0.00 9-12 252 0.00 9-12 253	UFTE Grade Level Level 6.59 PK-3 251 \$ 1.23 PK-3 252 \$ 1.26 PK-3 253 \$ 37.07 4-8 251 \$ 3.20 4-8 252 \$ 0.69 4-8 253 \$ 0.00 9-12 251 \$ 0.00 9-12 252 \$ 0.00 9-12 253 \$	UFTE Grade Level Level Student 6.59 PK-3 251 \$ 982 1.23 PK-3 252 \$ 3,170 1.26 PK-3 253 \$ 6,470 37.07 4-8 251 \$ 1,101 3.20 4-8 252 \$ 3,290 0.69 4-8 253 \$ 6,589 0.00 9-12 251 \$ 784 0.00 9-12 252 \$ 2,972 0.00 9-12 253 \$ 6,272	UFTE Grade Level Level Student 6.59 PK-3 251 \$ 982 \$ 1.23 PK-3 252 \$ 3,170 \$ 1.26 PK-3 253 \$ 6,470 \$ 37.07 4-8 251 \$ 1,101 \$ 3.20 4-8 252 \$ 3,290 \$ 0.69 4-8 253 \$ 6,589 \$ 0.00 9-12 251 \$ 784 \$ 0.00 9-12 252 \$ 2,972 \$ 0.00 9-12 253 \$ 6,272 \$

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's 628.48 ÷ UFTE share. Charter School UFTE: District's Total UFTE: 78,752.26

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

671.47 ÷ WFTE share. Charter School WFTE: District's Total WFTE: 85,478.08

			41.3					
	al Academic Instruction (UFTE share)		(b)	16,831,499	x	0.7980%	\$	134,315
	y Millage Compression Allocation					-		
	lills (UFTE share)		(b)	24,887,289	х	0.7980%		198,601
-	rooms Allocation (UFTE share)		(b)(d)	0_	х	0.7980% _		
	Allocation (UFTE share)		(b)	4,695,964	х	0.7980% _ \$		37,474
	l Materials Allocation (UFTE share)		(b)	6,627,036	х	0.7980% _ \$		52,884
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.7980%	\$	-
ESE	Applications Allocation:							
	Charter schools should contact their school	l district sponsor	regarding	eligibility and distri	bution o	f ESE Applications fund	ds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	3,600,142	x	0.7980%	\$	28,729
Total Funds	Compression Allocation (UFTE share)		(b)	4,590,645	x	0.7980%	\$	36,633
Sparsity Sup	plement (WFTE share)		(c)	0	x	0.7856%	\$	_
Reading Allo			(c)	4,270,512	x	0.7856%	\$	33,549
•	ry Increase Allocation		(f)	20,585,852		_	\$	-
	y Local Effort (WFTE share)		(c)	31,784,763	x	0.7856%	\$	249,701
Proration to	Funds Available (WFTE share)		(c)	(912,877)	x	0.7856% -	\$	7,172
	y Lottery (WFTE share)		(c)	0	x	0.7856%		-
			.,			-		
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	<u>DCD</u>	Х	Allocation factors				
PK - 3	261.78	0.9870	х	964.60	=	249,231		
4-8	409.6933	0.9870	х	920.98	=	372,414		
9-12	0.0000	0.9870	х	923.21	=	0		
				Total	l Class Si	ze Reduction Funds	Ś	621,645
Total *	671.4745					<u> </u>	7	,
Total *	671.4745	. 1	سلمان مامام		+:I FT	Tform Continue 1)		
Total *	671.4745 (*Total FTE should equal total in Section	1, column (4) an	nd should n		tional FT	E from Section 1.)		
Total * Student Tran	(*Total FTE should equal total in Section	n 1, column (4) an	nd should n		tional FT	E from Section 1.)		
•	(*Total FTE should equal total in Section	n 1, column (4) an 0.0		ot include any addit	tional FT =	E from Section 1.)		
•	(*Total FTE should equal total in Section		00 x	ot include any addit	tional FT = =			
•	(*Total FTE should equal total in Section resportation Enter All UFTE Eligible Riders	0.0	00 x	ot include any addit (g) 515 1,469	=	0	\$	-
Student Tran	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	00 x 00 x	ot include any addit (g) 515 1,469	=	0	\$	<u>-</u>
Student Tran	(*Total FTE should equal total in Section resportation Enter All UFTE Eligible Riders	0.0	00 x	ot include any addit (g) 515 1,469	=	0	\$	
Student Tran	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	00 x 00 x	ot include any addit (g) 515 1,469 Total Stud	= = lent Trar	0 0 nsportation Funding:	\$	-
Student Tran	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement	0.C	00 x 00 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding: \$	\$	- Total
Student Tran	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type	0.0	00 x 00 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding: _\$ Impact Aide Student Allocation		- Total
Student Tran	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement	0.C	00 x 00 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding: \$		- Total -
Student Tran	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type	0.C	00 x 00 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding: _\$ Impact Aide Student Allocation	\$	- Total -
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Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.C	00 x 00 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = lent Tran	0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$ \$0.00 \$	\$ \$ \$	-
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Section in sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	0.C	00 x x (h)	ot include any addit (g) 515 1,469 Total Stud	= = lent Tran erty \$0.00 \$0.00	o onsportation Funding: Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$	\$ \$ \$	-
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Section in sportation Enter All UFTE Eligible Riders	0.0 0.0 Number of Stu	(i)	ot include any addition (g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	o o sportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	-
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Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Section in Sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools	0.0 0.0 Number of Stu	(i)	ot include any addition (g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	o o sportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	-
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Federally Co Mili Civil Stuce Florida Teac Food Service Calculating t ESE %:	(*Total FTE should equal total in Section in Sportation Enter All UFTE Eligible Riders	Number of Students of Students Sponsor 250.00 \$ 4,501,046	(i) regarding (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation o eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.00 \$ \$270.94 \$ \$1.00 \$ \$270.94 \$ \$270.94 \$ \$270.94 \$ \$39.78% \$39.78%	\$ \$ \$ \$ nds.	- - - - - 4,501,046
Federally Co Mili Civil Stuce Florida Teac Food Service Calculating t ESE %:	(*Total FTE should equal total in Section insportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Students of Students Sponsor 250.00 \$ 4,501,046	(i) regarding (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation o eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.00 \$ \$2.00 \$ \$2.00 \$ \$2.00 \$ \$3.00 \$	\$ \$ \$ \$ \$ nds.	- - - - - 4,501,046

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: